La Trobe University
School of Law
LCR3IFC: International Financial Crime, 2021
Research Essay – Grading Criteria

The following general standards are expected of students to achieve a particular grade:

Performance Indicators	Mark Awarded	YET TO ACHIEVE MINIMUM STANDARD	MEETS STANDARD			EXCEEDS STANDARD	
Performance Levels		N (1-12)	D (13-15) Satisfactory	C (16-17) Good	B (18-20) Very good	A (21-24) Exemplary	
Structure of the essay (25 marks)	0	• Disorganised, unstructured and difficult to follow	• Some organisation but structure and clarity lacking at times	• Sound structure and flow of argument • Generally organised and coheren	• Logical structure • Good flow of argument	• Clear structure supporting the development of the argument in a logical manner	
Quality of argument and conclusion (25 marks)	0	• Failed to identify key questions correctly • Failed to apply sources correctly • Incomplete or unreasonable conclusions	• Failed to adequately identify some key questions • Limited application of key principles • Limited, appropriate conclusions	• Adequate response to most key issues • Generally applied key principles correctly • Mostly appropriate conclusions	• Comprehensive response to most key issues • Correct application of key principles • Appropriate conclusions	• Considered al issues relevant to argument, within context of the essay • Comprehensive application of the principles • Comprehensive and appropriate conclusions	
Quality of research (25 marks)	0	• Very limited research • 4 or fewer scholarly articles, chapters or books among reputable sources in reference list • Lacks evidence of ability to apply sources appropriately	• Evidence of basic research • Some important resources overlooked • 6 or fewer scholarly articles, chapters or books among reputable sources in reference list • Use of relevant resources largely descriptive	• Competently researched • Good use of sources to support arguments, but further identification and application of important resources required • 8 or fewer scholarly articles, chapters or books among reputable sources in reference list • Evidence of ability to analyse relevant sources correctly	• Well researched • Appropriate use of sources to support arguments • 10 or fewer scholarly articles, chapters or books among reputable sources in reference list • Good analysis of relevant sources	• Thoroughly researched • Comprehensive reference to high quality resources • 12 or more scholarly articles, chapters or books among reputable sources in reference list • Excellent analysis of relevant sources	
Presentation, referencing and compliance with general assignment instructions (25 marks)	0	• Numerous grammatical, spelling and/or typographical errors • Inadequate citation of sources • Did not conform with assignment instructions	• Some grammatical, spelling and/or typographical errors • Several missing, incomplete or incorrect citations • Generally conformed with assignment instructions	• Grammar and spelling generally accurate, but with some errors • Some missing or incomplete citations • Partial compliance with assignment instructions	• Grammar and spelling generally accurate • Authorities and sources generally correctly cited • Conformed with assignment instructions	• Accurate spelling, grammar and punctuation • Complete and accurate citation of authorities • Conformed fully with assignment instructions	
Overall (out of 100)	0	Additional feedback					
	0						